

Behaviour Policy

At Maud School, we have high expectations of pupils, staff and helpers. A high standard of behaviour is expected from everyone associated with our school community.

Our ethos is underpinned by the Rights Respecting Schools award which highlights the rights of the children and consequences that are linked with this.

Our school vision is for Maud School to be a place where we all work together to be the best we can be' and in achieving this vision, we operate a clear set of guidelines which are followed by all staff to ensure continuity throughout the school.

At Maud School, positive steps are taken to promote good behaviour. These include the promotion of positive behaviour through our whole school stamp system, sharing of good news and successes (both in and out of school). An inclusive approach is adopted in school under which all pupils are treated fairly and valued as individuals.

After careful consultation with parents, pupils and staff, the following procedures for dealing with inappropriate behaviour were put in place in August 2015.

Behaviour System

All pupils have a card with their name and a coloured dot, which corresponds with their house. (Buchan, Stuart, Keith).

Children will be awarded with stamps from staff for a number of reasons, which are listed below. Children in P1-3 need 50 stamps to complete their card and pupils in P4-7 need 100 stamps to complete theirs.

Once a card has been filled with stamps, the child will receive a prize to keep and take home. They will also receive a jewel to add to their house jar and they should post their completed card into their house post box.

House captains are responsible for counting the cards in their house post box and keeping a termly total. At the end of each term, the house with the most points will receive a treat.

A stamp can be awarded for – being helpful

-being responsible

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| - being kind | - effort |
| - manners | - quality work |
| - achieving targets | -following rules |
| - gaining full choosing time | |

When managing behaviour in class, a whole school policy has been adopted, using the following procedure.

- ✓ Issue a warning and explain what will happen if behaviour continues.
- ✓ Issue second warning if necessary. Reflection time/ discussion about inappropriate behaviour.
- ✓ Choosing time not earned for that day (Most children will not need to go further than this).

- ✓ If inappropriate behaviour continues, child will complete a reflective task/apology letter/finish work at a time of your choosing. The Class Teacher should also send a note home/call to inform parents of the behaviour and consequence.
- ✓ If inappropriate behaviour persists, the child will be sent to see the Head Teacher.

Each day is a fresh start for children. If they have lost choosing time on a Monday, this does NOT impact on the rest of the week. The 5 step behaviour procedure starts again from point 1.

Most children respond positively to these steps. However, if a pupil does not respond to our 5-step system, they will progress to a weekly behaviour chart which is completed by the class teacher and signed daily by parents. An example of this is shown below:

Weekly Behaviour Monitor Chart

Put a coloured dot in each time section to assess your behaviour.

Green- no problems, yellow- 1st warning, orange- 2nd warning with reflection time, red- loss of Golden Time, purple – reflection sheet and note sent home, black- sent to Head Teacher

Week Beg:	9.00-10.30	10.30-10.45	10.45-12.10	12.10-1.15	1.15-3.15	Parent Signature
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

Where behaviour continues to be inappropriate, parents will be contacted by the Head Teachers and invited to come in and discuss next steps which may involve outside agencies. For repeated, violent or serious incidents, the school will follow Aberdeenshire Council's procedures and this may result in exclusion from school.

Playground Behaviour

As the school day begins at 9am, parents are responsible for their children before this time, with the exception of children who travel by bus. On very wet days, the school doors are opened at 8:45am to allow children access to the building where they are asked to wait in the hall until the 9am bell.

At playtimes and lunchtimes, our playground is an extension of our school building and therefore, the same rules apply.

Our playground is supervised at break and lunchtimes by our Pupil Support Assistants and P7 monitors. Our PSA's follow the same 5 step behaviour system as detailed above. Minor playground incidences are reported to the class teachers and more serious incidences are reported to and dealt with by the Head Teachers.

Conclusion

Parents are welcome to contact the school, via the office, if they have any queries or concerns regarding their child's behaviour. Maud School prides itself in forming positive links with all stakeholders as we work together to be the best we can be.