

- ✓ If inappropriate behaviour continues, child will complete a reflective task/apology letter/finish work at a time of your choosing. The Class Teacher should also send a note home/call to inform parents of the behaviour and consequence.
- ✓ If inappropriate behaviour persists, the child will be sent to see the Head Teacher.

Each day is a fresh start for children. If they have lost choosing time on a Monday, this does NOT impact on the rest of the week. The 5 step behaviour procedure starts again from point 1.

Most children respond positively to these steps. However, if a pupil does not respond to our 5-step system, they will progress to a weekly behaviour chart which is completed by the class teacher and signed daily by parents. An example of this is shown below:

Weekly Behaviour Monitor Chart

Put a coloured dot in each time section to assess your behaviour.

Green- no problems, yellow- 1st warning, orange- 2nd warning with reflection time, red- loss of Golden Time, purple – reflection sheet and note sent home, black- sent to Head Teacher

Week Beg:	9.00-10.30	10.30-10.45	10.45-12.10	12.10-1.15	1.15-3.15	Parent Signature
Monday						
Tuesday						
Wednesday						
Thursday						
Friday						

Where behaviour continues to be inappropriate, parents will be contacted by the Head Teachers and invited to come in and discuss next steps which may involve outside agencies. For repeated, violent or serious incidents, the school will follow Aberdeenshire Council's procedures and this may result in exclusion from school.

Playground Behaviour

As the school day begins at 9am, parents are responsible for their children before this time, with the exception of children who travel by bus. On very wet days, the school doors are opened at 8:45am to allow children access to the building where they are asked to wait in the hall until the 9am bell.

At playtimes and lunchtimes, our playground is an extension of our school building and therefore, the same rules apply.

Our playground is supervised at break and lunchtimes by our Pupil Support Assistants and P7 monitors. Our PSA's follow the same 5 step behaviour system as detailed above. Minor playground incidences are reported to the class teachers and more serious incidences are reported to and dealt with by the Head Teachers.

Conclusion

Parents are welcome to contact the school, via the office, if they have any queries or concerns regarding their child's behaviour. Maud School prides itself in forming positive links with all stakeholders as we work together to be the best we can be.